

SproutEd Learning

Education is powerful!



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Why SproutEd Learning?

PROBLEM STATEMENT

- The approach to education in India is pretty much top down. This one size fits all model of education has proven to hurt learning outcomes for many learners
- The traditional approach to education is losing relevance in a rapidly innovating world.



OUR TAKE

Current top-down models of education fail to consider the contextual aspirations of learners, parents, and institutions, leading to catastrophic systemic failures such as high dropout rates, suicides, and unemployment.

WHAT EXACTLY?

- Provides customized learning Change-Maker's R&D labs
- These labs enable contextual education without compromising basic learning requirements
- It utilizes a radical bottom-up approach to tweak curricula and unleash the true potential of education
- Offering tailored solutions to educational institutions.



VISION

Make educational institutions in India contextual, responsive and contemporary in a world of rapid change and innovation.

Our approach



What?

- Research contextual pain points
- Design customised design heavy Change-maker's learning labs for specific problems/ requirements
- Rigorous implementation of Change-maker's learning labs
- The lab will open space for collaboration with students to work on real-world pain points in education at various levels. This space will offer to learn through action.



Why?

- Overwhelming body of empirical research and insights suggests gaps in education of India
- We as creative professionals believe value can be added to this urgent issue which can pave social transformation



Who?

- End user - any stakeholder in the ecosystem of institution - students, teachers, parents, staff, management.
- Decisions of which solutions to implement will be taken by institutional decision makers



How?

- 4 E framework for reserach, design and implementation
- Identify contextual problems
 - discuss with authorities which problem to work upon
 - devise solutions -
 - implementation - ensure sustainability
- The lab can take shape of dedicated offline space as lab, A digital space, A combination of both, A mobile space

4E framework for evaluation and problem solving

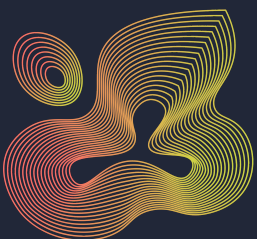
Expansion - Change-Maker's Learning labs
- we expose students to enormous academic and non-academic possibilities. Enable informal learning. Path of exploration. Post engagement support - personalized

Engagement - Through pedagogies. Making classrooms vibrant. Contextual and personalized learning. Need and want based learning.

4 E Framework

Exhuberance - Reflective practices that may allow to trigger emotions like joy, union, community. Targetting communal activities/ programs. Partnerships with social organizations.

Empowerment - Skill development. Inclusive Pedagogy. Career opportunities and entrepreneurship. Catering industry connect through various narratives. Teacher training, upskilling for whole education ecosystem. Introducing technological systems and processes to refine the ways of functioning (management, planning, collaborating, delegating, tracking, etc.). Institutional problem solving. Mitigating the element of chance in student's growth.





















"We only think when confronted with a problem."
- John Dewey

POSSIBLE OUTCOMES OF ENGAGEMENT UNDER CHNAGE-MAKER'S LAB

Exuberance

Expansion

<p>Systemic interventions of interdependence, trust, empathy, collaboration</p> 	<p>Administration, Business, and Organization. Systemic problem solving</p> 	<p>Exposure to real world problems through research drives</p> 	<p>Relationship between Technology and Education</p> 	<p>Exposure to various art forms</p> 
<p>Happiness and mindfulness practices</p> 	<p>Community building for inclusion of all stakeholders</p> 	<p>Exposure to tech prototyping tools such as Arduinos, 3-d printing, digital softwares, etc</p> 	<p>Commerce, Finance and the wave of market</p> 	<p>Design thinking and vision development</p> 
<p>Unlearning - learning - Learning exercise</p> 	<p>Connection with local context and communities</p> 	<p>Innovation and entrepreneurship training</p> 	<p>Connection with larger ideas of social justice, human rights, identity, wellbeing, economic growth</p> 	
<p>Experimentation with pedagogies</p> 	<p>Teacher student connect through design thinking practices</p> 	<p>Industry academia connect</p> 	<p>Outreach</p> 	

Engagement

Empowerment

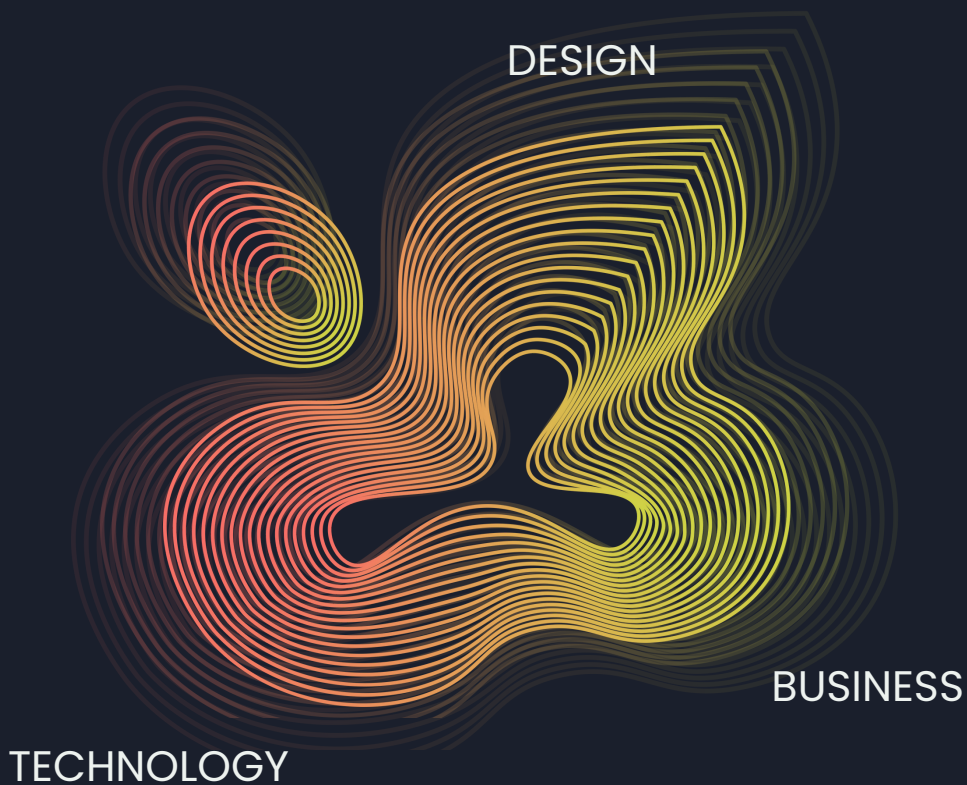
The Change-maker's lab will strive to create an environment for the application of skills and knowledge and build a dynamic community of educators. A marriage of problems, pedagogies, thinkers, makers and learners

SPROUTED LEARNING'S CHANGE-MAKER'S LAB

We synergise integration of design, business, and technology that serves as a catalyst for effective change-making. By establishing Change-makers Lab, the educational body will play a pivotal role in nurturing the change-makers of tomorrow.

"Change is not a threat, it's an opportunity. Survival is not the goal, transformative success is."

- Seth Godin



We're Talking About:

- Holistic Learning Experience
- Interdisciplinary approach
- Project-Based Learning
- Mentoring and Networking opportunities
- Showcase and Recognition
- Long-lasting Impact
- Age-Agnostic

THE WAY



Shake
Hands



Research about
what is the need



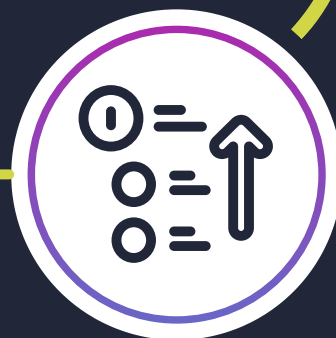
Pitching



Testing and
Implementation



Focused design-
led custom labs



Prioritising and
making the decision



Feedback and
Improvement



Sustenance

OUR ENABLERS



Rachana R
Co - founder at
gabble
(Technology
expert)



Varun Gupta
WEF delegate
serial entrepreneur
(Entrepreneurship
expert)



Piali Thatte
Public policy
(consultant/Law
expert)



Bhagyashree Joshi
post doctoral
researcher at delft
(Research expert)



Sayali Joshi
works with Fidelity
investment)
(Investment expert)



Nishad Umranikar
Partner at MSN
associates
(compliance expert)



Dhanashree Joshi
(Yoga teacher,
Psychologist)



These established personalities play a role of the knowledge bank in SproutEd Learning enabling us to create diverse learning experiences for diverse groups of learner's.

OUR WORK

R.B.A.N.M'S COLLEGE



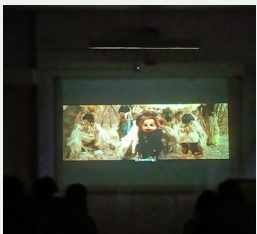
Context

Learners from middle-lower economic zone., B.Com-BBA 1st year students



Our solutions

- Entrepreneurship club that works across 8 stages right from the need to ideation to small-scale testing
- The way is by leveraging knowledge created in the market place around



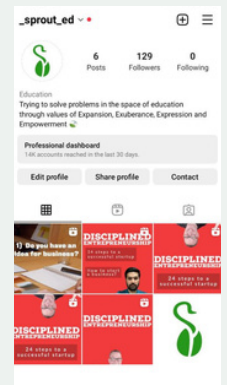
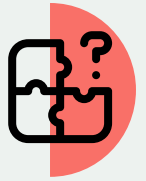
Our solutions

- Model for an Inclusive Pedagogy
- System for outreach and marketing
- Course for skill development
- Sustainable system for funding



The Gap

- There is no formal engagement between the institutions and communities around. If this is explored, can add immense value.
- No activity under Entrepreneurship
- Lack of practical approach
- Traditional way of delivering information



OCEANIK COLLEGE

Context

Learners from lower economic zone, Specially abled, School dropouts, B.Com-BBA, Pre-university, age - 16-22



The Gap

- Underutilised social capital for outreach.
- Irregular funding
- Less efficient classrooms
- Lack of practical approach



SRISHTI MANIPAL AND DELHI BOARD OF SCHOOL EDUCATION



Context

Teachers - visual arts background, Students - 9th - 12th grade, Specialised Learning
Designing delivery for a set visual arts curriculum



Our solutions

- A web-based platform that integrates 4-5 innovative features:
- Lesson plan generator
- Project hub for students and teachers
- Chatbot for students
- Data Visualizer
- Learning pod consisting of reflect mode and expand mode for students

The Gap

- Presence of a strong and innovative model for delivery
- Bringing teachers closer to students



IMPACT

150 Students & **15** Teachers impact in Oceanik College

Students under Entrepreneurship Club **60+**

Teachers and Students under DBSE project



VALUE PROPOSITION

Benefits for the college

- 1) Making the institute more contextual, relevant, and contemporary in the rapidly changing world of technology.
- 2) Communicate the innovations and interventions taking place in the institution to elevate the stature of institution
- 3) Customised solutions for most critical pain points in the ecosystem.
- 4) Establish academia, industry connect.

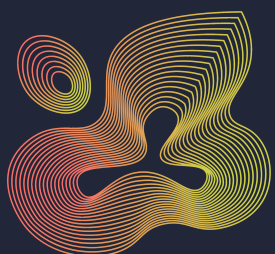


Benefits for students

- 1) Get exposed to various new domains and spaces of innovation.
- 2) Network with industry professionals
- 3) Personalised learning
- 4) Happy classroom
- 5) Space for creativity and expression
- 6) Learning exciting skills for the new world, the innovations, and interventions taking place in the institution.
- 7) Learn problem solving through real world problem solving

Benefits for teachers

- 1) Tools for management of work through technological intervention.
- 2) Interventions for teachers being able to manage the classrooms efficiently, creatively and engaging in a fun way.
- 3) Interventions for deburdening the teachers with the extra load of syllabus, by leveraging technology.



OUR ADVISORS



Standing on the shoulders of giants



Geetha Narayanan

Founder Director at Srishti Institute of Art, Design and Technology for 26 years

Work experience

- *Use of new media art based technological tools in the enhancement of learning*
- *Blended use of design thinking and PLA tools in the classroom*
- *Integration of experience and contemplation in developing wellness and wellbeing in learners*



Shankar Anna

Founder of Aha School Pondicherry
Advisor to many of the alternate education institutes in India.

Work experience

- *Has worked with most of the alternate schools in India.*
- *Has founded a few kindergarten and k-12 schools in Southern India.*
- *Has been instrumental in shaping, alternative education landscape in the country.*

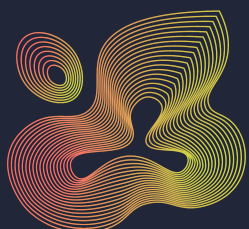


Dr Nagesh Kini

Co-founder and CTO of Vimano inc.
Ph.d in Material science from IISC.

Work experience

- *Ph. D. in Materials Science, with two decades of rich experience in Research & Development. Wide experience in technology-evaluation, technology-transfer,*
- *product-development, collaborative-research, networking and collaboration. Widely published research-work. Developed high-technology products. Worked long stints both in academics and industry.*
- *Recipient of international research fellowships from prestigious institutes from Japan (JSPS), Germany (Max Planck Institute) and South Korea (SNU).*



POSSIBLE WAYS OF ENGAGEMENT



Level 1 (Free)

- We would love to come and meet you.
- Conduct research within your institution and present the research findings.
- Highlight the pain points we see in your institutions ecosystem.
- We will identify the pain points, we can build a capacity to work on as a part of R&D lab which can be placed in your institution.



Level 2 (Nominal Cost)

- If you see value in the outcomes from the research we conduct
- We devise a specific and creative plan to establish this lab and execute these solutions.
- Build capacity for running the Change-Maker's lab.



Level 3 (Monthly Fees)

- If the lab works for the purpose it was established for, by testing and tweaking it for maximum effect, we will devise a sustenance plan which will fit the needs of your organisation.
- We take the responsibility of running this center.
- Train the staff for the same.

- We have created this 3 fold engagement so that it mitigates the risk of high commitment at the early stage and protects the interests of the institution while still being able to add enough value.



OUR TEAM



Mahimna Joshi

- RESEARCH THAT INFORMS DESIGN OUTCOMES
- EXPERTISE IN CURRICULUM DESIGN
- CREATION OF FUNCTIONAL AND POWERFUL LEARNING EXPERIENCES
- [HTTPS://WWW.MAHIMNAJOSHI.CO.IN/](https://www.mahimnajoshi.co.in/)



Himanshu Puranik

- CHALLENGE FUNDAMENTALS OF EDUCATION, RESPONSIBLE CHANGE-MAKING
- DIVERSE SKILLSET FROM MAGIC TO ART TO SPORTS
- EXPERTISE IN FACILITATION
- [HTTPS://WWW.HIMANSHUPURANIK.IN/](https://www.himanshupanik.in/)



Prabhava Kini

- BRAND STRATEGY FUELED BY POWERFUL NARRATIVES
- STORYTELLER & SKILLED IN VISUAL DESIGN
- [HTTPS://PRABHAVAKINIOE41.MYPORTFOLIO.COM/WORK](https://prabhavakinioe41.myportfolio.com/work)

Research and
Service innovation

MAHIMNA

**SproutEd
Learning**

PRABHAVA

Outreach Communications
and Strategy

HIMANSHU

Operations and
Implementation